

## **2018-2019 Shared Decision Making Committee**

May 28, 2019

### **Attending:**

Lori Lambropoulos (Principal, parent)

~~Sarah Carpentieri Asbury (Parent)~~

Sarah Levit (Parent)

Jessica Merino (teacher, chair)

~~Anita Sundrani (teacher)~~

Jason Catoire (teacher)

~~Amy Myers (teacher)~~

~~Matt Farmer (teacher)~~

~~Stephen Fox (teacher)~~

Gary Johnson (teacher, parent)

~~Amanda Alexander (teacher)~~

Barbara Finberg (PBL Coach)

### **Goals:**

- **Appoint 2019-2020 Chair**

### **Agenda:**

#### **1. Budget Recommendations**

- a. **Look for options for CTE Machine Maintenance**
- b. **HISD Bus Transportation Inefficiencies**
  - i. **Allot more for transportation**

#### **2. Year in Review**

##### **a. Accomplishments**

##### **i. Grading Surveys**

1. **Late policy is difficult to read and unclear**
2. **Being inconsistently implemented**
3. **More flexible categories/total points should be encouraged**
  - a. **Vertical/Department Alignment**
  - b. **Understanding Gradespeed Categories**
  - c. **Change language to "Formative/Summative"**

##### **ii. Rigor Definition**

##### **iii. Implementation of Rigor**

1. **Spark sessions**

##### **b. Next Steps**

##### **i. See grading above**

##### **ii. SAT Preparation**

1. **Sophomore- PSAT**
2. **Seniors- Application Process**
3. **Test Skills**
4. **Reading Time**

5. Basic Algebra
  6. Khan Academy
- iii. How much homework is being set compared to Study Skills time?
1. How well is that time being used?

3. Appoint 2019-2020 Chair (email will be sent to nominees)
- a. Matt Farmer
  - b. Amy Myers
  - c. Jason Catoire

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**Purpose of SDMC (from HISD handbook)**

- Implementing all pertinent campus-level planning processes;
- Developing recommendations for the school budget;
- Submitting recommendations for the school curriculum;
- Recommending changes in the school's staffing patterns;
- Developing and approving the campus staff development plans;
- Developing, reviewing, and revising the School Improvement Plan (SIP) for the purpose of improving student performance for all student populations. After the principal approves the SIP, the SDMC will present the plan to the school-based professional staff for a vote of approval. See Reference (d);
- Reviewing and making recommendations regarding the school's organizational structure; and
- Establishing procedures to periodically obtain broad-based community, parent, and staff input.